



EUROPEAN CENTRE FOR
EDUCATION AND TRAINING



Member of The International Language Association

Certificate of Achievement

This is to certify that*Maria Todorova*.....

has successfully completed the ...*B2*..... level of English

in conformity with the

Common European Framework of Reference for Languages

The student undertook the course in the city of*Plovdiv*.....

Course book*Straightforward Upper-Intermediate*.....

Grade: *A*

Document No :.....

Date:..... *14 June 2021*.....

Course manager;.....



Всрпо е организирана!

Europe Schools Levels	Common European Framework of Reference for Languages
P1	<p>A1a Starter Can recognise everyday familiar words, provided they are delivered clearly and slowly. Can understand and use some basic words and expressions used in everyday life. Can ask very simple questions for information and understand short answers.</p>
P2 S Starter	<p>A1b Beginner Can understand simple information that consists of familiar words and expressions and is connected with his/her immediate needs and interests. Can use some very basic language structures to talk about themselves and other people. Can interact in a simple way on familiar topics provided the other person talks slowly, uses familiar language and is prepared to help.</p>
S1	<p>A1 Breakthrough Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>
S2 A1	<p>A1+ Elementary Can understand and use familiar expressions and phrases typical for the most common everyday situations. Can communicate in simple language related to areas of most immediate priority. Can describe people, places and possessions in simple terms. Can interact in a simple way and communication is dependent on repetition and careful articulation.</p>
S3 A2	<p>A2 Waystage / Pre-intermediate Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>
S4 A3	<p>B1 Threshold / Intermediate Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p>
S5 A4	<p>B2 Upper Intermediate Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options</p>
S6 A5 Pre-Certificate	<p>B2 Vantage Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options</p>
CC1	<p>B2+ Strong Vantage The same as B2 Vantage plus new discourse skills such as he/she can manage conversations, can use a limited number of cohesive devices to link sentences into connected discourse, can use persuasive language and simple arguments to negotiate.</p>
CC2	<p>C1 Effective Operational Proficiency Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</p>
CC3	<p>C2 Mastery Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</p>